

BS-MS Dual Degree Programme  
Integrated and Interdisciplinary  
Sciences (*i*<sup>2</sup> Sc)



*i*<sup>2</sup> Biological Sciences

*i*<sup>2</sup> Chemical Sciences

*i*<sup>2</sup> Data Sciences

*i*<sup>2</sup> Mathematical Sciences

*i*<sup>2</sup> Physical Sciences

## About IISER TVM

Founded in 2008, the Indian Institute of Science Education and Research Thiruvananthapuram (IISER TVM) is dedicated to scientific research and science education. Traditionally, teaching has been segregated from research in undergraduate science curricula in India, and the IISERs were established by the Government of India, to bridge this dichotomy. The Institute aims to provide high quality education in modern science, integrating it with outstanding research and to develop a spirit of enquiry cutting across disciplines. IISER TVM is an autonomous institution offering five-year BS-MS, Integrated Ph. D. and Ph.D. programmes.

Situated in a lush green campus cradled by the mighty Western Ghats, the Institute presents itself as an ideal platform with an awesome ambience for innovation and cross pollination of ideas and knowledge. The faculty members of the Institute are the alumni of the most prestigious institutions across the world, who are devoted to research and dedicated to educate as well as train students in the frontier areas of basic and applied sciences. The reputed faculty fraternity and the vibrant student community are supported by a team of constructive administrative staff, ensuring that the Institute makes significant advancements in research and education.



"The mandate of IISERs is to impart undergraduate education with research as an integral part. With world-class infrastructure, enviable facilities and scientists of exemplary calibre, IISERs have emerged as sought-after destinations for inquisitive and passionate young minds to conduct both blue sky research as well as research with societal relevance. IISER TVM, nestled in the beautiful Western Ghats of 'God's own country', is unrivalled for high-quality education through research engagement in the most tranquil atmosphere. The newest additions to its academic programmes, namely BS-MS  $i^2$  Sciences, have been conceptualized, devised and developed to produce graduates with topical education and skill sets for the science of today and tomorrow. The curricula of these ambitious creations uniquely blend the core syllabi in each of the disciplines with developments in contemporary and emergent areas, and integrate applied research.

I am certain that the new advanced and vibrant science programmes, in conjunction with the existing ones in our perennially lush-green exquisite campus, will lead to germination of scientists, professionals and leaders of science and technology in India. I extend a warm welcome to the brilliant young minds for a journey with education that is integrated with core as well as topical content and research that is quite interdisciplinary!"

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# Integrated & Interdisciplinary Sciences ( $i^2$ Sc)

## Introduction

Integrated and Interdisciplinary Sciences ( $i^2$  Sc) is a newly-conceptualised 5-Year BS-MS programme, launched by IISER TVM to impart unique education and training to a younger generation of students. It aims to equip tomorrow's workforce with skills that meet the evolving needs, demands and challenges of the modern world. The major challenges that the world faces today, namely, climate change, food security, healthcare, sustenance, etc., are too complex to be solved by biologists, chemists and physicists independently. Efforts to tackle them require integrated expertise and interdisciplinary knowledge in areas that span physics, chemistry, biology and mathematics.

The digital age has ushered in a new era of automation and big data, revolutionising the way we practice science, technology and medicine. From detecting neutron star mergers to cancer diagnosis, today we employ tools and skills that have often been developed separately. The necessity of symbiotic application of skills and tools from these different genres of science has led to a new paradigm for scientific investigations and analysis. This is precisely the purview of the  $i^2$  Sc programme, which leverages the strengths of core disciplines and blends it uniquely with topical and modern developments - offering an integrated mix of core and thematic courses. The thematic areas have been curated to offer expertise in topics that are relevant to today's as well as tomorrow's science and technology.

The  $i^2$  Sc programme includes 5 different streams, each based on a core discipline and associated thematic areas, as outlined below. At the end of the common Foundation Courses taught over the first two years, students may opt for any ONE of these five streams to study advanced courses in the core discipline and specialise in the associated thematic areas, culminating in a year-long research project in the year five.

|                             |  |
|-----------------------------|--|
| $i^2$ Biological Sciences   | Systems & Synthetic Biology and Precision Imaging & Medicine |
| $i^2$ Chemical Sciences     | Chemical Biology and Biomaterials                            |
| $i^2$ Data Sciences         | Data Science as applied to Natural Sciences                  |
| $i^2$ Mathematical Sciences | Mathematical Modelling and Scientific Computing              |
| $i^2$ Physical Sciences     | Materials, Devices, Energy and Modelling                     |

Each of the five streams offers a unique, yet integrated paradigm to gain analytic and cognitive skills based on an interdisciplinary curriculum and training in research. The new frontier, *i*<sup>2</sup> Data Sciences, also fits in harmoniously with other streams as well as with regular science programmes of the Institute in its applicability, in addressing both frontier research as well as real-world problems.

## National Eligibility Tests

The curriculum covers adequate material to prepare the students for national eligibility tests such as CSIR-NET, UGC-NET, JGEEBILS, JEST, NBHM, etc. to pursue doctoral programmes in India and worldwide.






## Internships and Research Projects

Internships and research projects constitute an integral part of the *i*<sup>2</sup> Sc programme. Students will be required to pursue internships in research organisations - either in industry or academic institutions during the recess periods in third and fourth years. The final year research project may be conducted in partnership with national and international R&D laboratories.

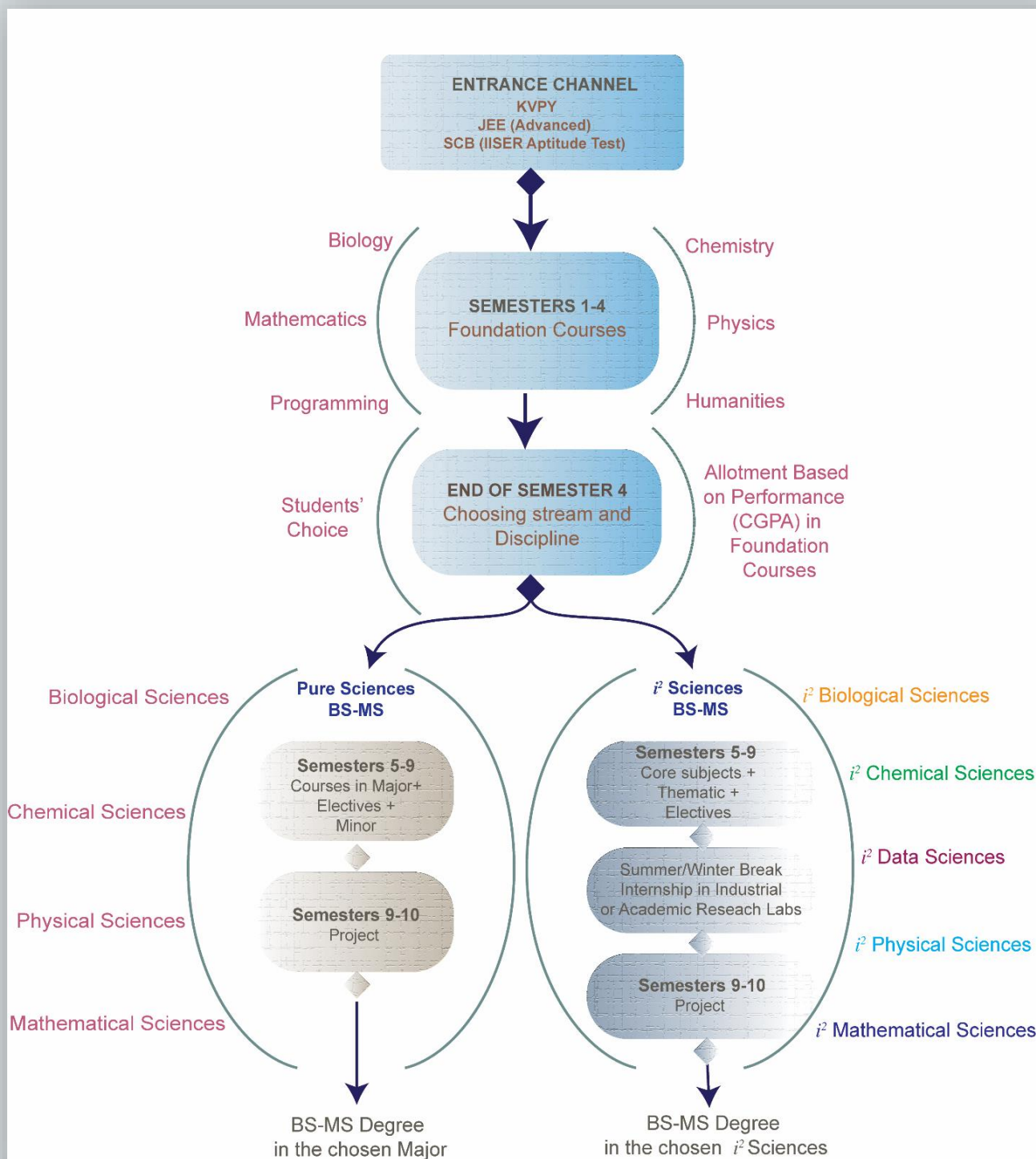
## Associated and Soft Skills

The curriculum includes courses in allied topics like Scientific Communication, Intellectual Property Rights (IPR), Entrepreneurship and Ethics to contextualise the learning experience. Included are opportunities to inculcate soft skills that are absolutely essential for the future success of the highly skilled graduates of the programme.

Overall the programme offers each student ample scope for tailoring one's interests to pursue education aligned towards one's own career goals. It will allow one to integrate and sharpen one's skills through interactions and experimentation, and showcase capability for innovation and creativity.

|   |                 |  |
|---|-----------------|--|
|  | Course Code     | I2X  |
|  | Duration        | 5 Years  |
|  | Entrance        | Common IISER BS-MS Admissions<br><a href="https://www.iiseradmission.in">https://www.iiseradmission.in</a> |
|  | Contact         | +91 471 277 8007<br><a href="mailto:isquare@iisertvm.ac.in">isquare@iisertvm.ac.in</a>                     |
|  | Number of Seats | 80 (across all disciplines)  |

# Overall Structure



## Course Structure

At IISER TVM, one starts with an open mind. The curriculum provides training in the fundamentals of natural sciences, mathematics and computation, and then lets one choose the area that one would like to pursue and specialise in. Information regarding the structure of the programme spanning five years (10 semesters), their salient features, courses offered and further details are provided below.

|  |   |
|--|---|
| Years 1 & 2  |   |
| Foundation Courses   | <p>Introductory Courses on: Biology, Chemistry, Mathematics, Physics, Programming + courses in Communication Skills and Languages</p> <p>The Foundation Courses provide a broad and robust base for all the BS-MS programmes.</p> |
| <p>After successful completion of the foundation courses, students may opt for ONE of the five <math>i^2</math> Sciences programmes.</p> |   |

|                  |  |
|------------------|--|
| Years 3 & 4      |  |
| Core Courses     | <p>Advanced Courses in the core discipline of the selected <math>i^2</math> Sciences stream.</p> <p>The Foundation and Core courses together prepare students for Competitive Examinations and various National Eligibility Tests for doctoral studies in India and worldwide.</p> |
| Thematic Courses | <p>Interdisciplinary courses on topics in the associated thematic areas of the selected <math>i^2</math> Sciences stream.</p> <p>The thematic courses are uniquely designed to impart advanced level education with interdisciplinary content and practical training.</p>          |

|                    |  |
|--------------------|--|
| Year 5             |  |
| Research           | Independent year-long research in industry and/or academic institutions.   |
| Additional Content |  |
| Elective Courses   | Courses allied to the core disciplines and thematic areas are offered as electives in years 3, 4 and 5.  |
| General Courses    | Courses in diverse areas such as Scientific Writing, Science Society and Ethics, Intellectual Property Rights, Entrepreneurship, Management Principles, Psychology, Anthropology, Music, Health, Economics, and Languages are offered in years 3, 4 and 5. |
| Internship         | Training in national and international R&D laboratories (industry or academia).  |

Each academic year at IISER TVM is divided into 2 semesters (Varsha and Vasant) interspersed by the summer and winter breaks. The courses in the first four semesters (years 1 and 2) comprise the **Foundation Courses**, common to all BS-MS programmes offered by the Institute. The curriculum covers fundamentals of natural sciences, mathematics and computation along with courses that enrich language and scientific communication skills. Typically, each course consists of 3 hours of lectures per week, supplemented by a 1-hour tutorial held in small groups under the supervision of lecturers and dedicated teaching assistants. The laboratory-based courses are held in staggered batches to ensure adequate opportunities for all individuals to access instruments and other facilities.

At the end of the fourth semester (year 2), one can opt for any one of the five *i*<sup>2</sup> Sciences streams. Years 3 and 4 comprise **Core Courses** in the chosen core discipline, that is, biology, chemistry, mathematics, physics and data sciences, and **Thematic Courses** in the respective thematic areas. Ample opportunities are offered in 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> years to personalise one's own unique learning experience by way of elective courses, which provide further expertise in niche areas.

The independent research project in semesters 9 and 10 (year 5) allows one to apply one's training to tackle real problems of science, industry and society. Beyond the academic and technical expertise, opportunities exist to gain essential experience in project management, communication and presentation skills, and teamwork.

## General Credit Structure

| Year          | Semester | Credits | Courses/Project                                      |
|---------------|----------|---------|--|
| 1 - 2         | 1 - 4    | 76      | Foundation Courses                                   |
| 3 - 5         | 5 - 9    | 78      | Core Courses<br>Thematic Courses<br>Elective Courses |
| 3 - 5         | 5 - 8    | 6       | General Courses                                      |
| 5             | 9 - 10   | 30      | Research Project                                     |
| Total Credits |          | 190     |  |

Note: Minimum credit requirement and semester-wise division of courses between Core – Thematic – Electives vary between the five *i*<sup>2</sup> Sciences streams.



## Course Codes

The FOUNDATION, CORE and THEMATIC courses are numbered in the format,

XYZ LSC (LTPC)

The ELECTIVE courses are numbered in the format,

XYZ LSCD (LTPC)

The numbering may be understood as

|        |   |                                       |
|--------|---|---------------------------------------|
| XYZ    | : | Subject/Programme Code                |
| L      | : | Level of the course (1, 2, 3, 4 or 5) |
| S      | : | Semester (1 = Varsha, 2 = Vasant)     |
| C (CD) | : | Course number in that Semester        |
| L      | : | Lecture hours per week                |
| T      | : | Tutorial hours per week               |
| P      | : | Practical hours per week              |
| C      | : | Credits                               |

Subject codes:

|   |   |
|---|---|
| BIO : Biological Sciences                         | CHY : Chemical Sciences                         |
| MAT : Mathematical Sciences                       | PHY : Physical Sciences                         |
| IDC : Interdisciplinary Studies                   | HUM : Humanities                                |
| DSC : Data Sciences                               | I2B : <i>i</i> <sup>2</sup> Biological Sciences |
| I2C : <i>i</i> <sup>2</sup> Chemical Sciences     | I2D : <i>i</i> <sup>2</sup> Data Sciences       |
| I2M : <i>i</i> <sup>2</sup> Mathematical Sciences | I2P : <i>i</i> <sup>2</sup> Physical Sciences   |

## Foundation Course Structure (Semesters 1 - 4)

| Semester 1  | Semester 2  | Semester 3   | Semester 4   |
|---|---|--|--|
| BIO 111<br>Ecology and Evolution<br>(3103)                  | BIO 121<br>Biomolecules<br>(3103)   | BIO 211<br>Genetics and Molecular Biology<br>(3103)                          | BIO 221<br>Introduction to Cell Biology and<br>Microbiology (3103) |
| CHY 111<br>Atomic Structure & Chemical<br>Bonding<br>(3103) | CHY 121<br>Basic Concepts in Organic & In-<br>organic Chemistry I<br>(3103) | CHY 211<br>Basic Concepts in Organic & Inor-<br>ganic Chemistry II<br>(3103) | CHY 221<br>Physical Chemistry I<br>(3103)                          |
| MAT 111<br>Single Variable Calculus<br>(3103)               | MAT 121<br>Introduction to Linear Algebra<br>(3103)                         | MAT 211<br>Multivariable Calculus<br>(3103)                                  | MAT 221<br>Introduction to Probability<br>(3103)                   |
| PHY 111<br>Mechanics<br>(3103)                              | PHY 121<br>Electromagnetism<br>(3103)                                       | PHY 211<br>Optics<br>(3103)  | PHY 221<br>Thermal and Statistical Physics<br>(3103)               |
| BIO 112 Biology Lab I (0031)                                | BIO 122 Biology Lab II (0031)   | BIO 212 Biology Lab III (0031)   |  |
| CHY 112 Chemistry Lab I (0031)                              |   | CHY 212 Chemistry Lab II (0031)  | CHY 222 Chemistry Lab III (0031)                                   |
| PHY 112 Physics Lab I (0031)                                | PHY 122 Physics Lab II (0031)   |  | PHY 222 Physics Lab III (0031)                                     |
| IDC 111<br>Mathematical Tools I<br>(2102)                   | IDC 121<br>Mathematical Tools II<br>(3103)                                  | IDC 211<br>Physical Principles in Biology<br>(3103)                          | IDC 221<br>Principles of Spectroscopy<br>(3103)                    |
| IDC 112<br>Fundamentals of Programming<br>(0031)            | IDC 122<br>Numeric Computing<br>(0031)                                      | IDC 212<br>Data Handling and Visualisation<br>(0031)                         | IDC 222<br>Scientific Computing<br>(0031)                          |
| Communication Skills I<br>(1001)                            | Communication Skills II<br>(1001)   | Economics<br>(1001)  | Languages<br>(1001)  |
| [19 credits]  | [19 credits]  | [19 credits]   | [19 credits]   |



Biology has been interwoven strongly as never before with other natural sciences and mathematics to address the issues relevant to human health and the environment. To tackle the ever-expanding questions in biology pertinent to health care, a new generation of innovative scientists who not only master biological sciences but also have more in-depth knowledge of other disciplines of natural sciences and mathematics are sought after globally. Interdisciplinary teaching, integrated with research is a high priority in Indian academia and worldwide.

This 5-Year degree program in Biological Sciences will offer a strong foundation of basic sciences and advanced training in core biological sciences and the rapidly emerging fields of next-generation biology. Students will obtain rigorous training in theory complemented with laboratory exercises in both core and thematic areas.

### Content and Opportunities

- Years 1 & 2: Foundation Courses - basic courses in physics, chemistry, biology, mathematics and computation. The Foundation Courses form the broad and robust base for all the interdisciplinary BS-MS programmes.
- Years 3 & 4: Core Biology Courses - cover the essential modern biology including Biochemistry, Genetics & Genomics, Cell & Molecular Biology, Microbiology, Immunology, Physiology, etc. Together, the foundation and core courses provide the material for preparing for relevant National Eligibility Tests (NET) and competitive examinations in India and Ph.D. requirements worldwide.
- Years 3 & 4: Thematic Courses - develop knowledge in the thematic areas of systems bi-

ology, synthetic biology, Imaging and personalized medicine, with adequate practical training.

- Year 5: Independent research work in a specific area.

*The flexible course structure provides one with an ample scope for choosing courses to engineer one's personal experience with tailored outcomes and expertise. The learning experience is further enriched by national and international internships in industry and research laboratories.*

### Why should one opt for i<sup>2</sup> Biological Sciences?

Training young scientists with passion for deciphering and unravelling the wonders of life with a sound scientific basis and interdisciplinary outlook is mandatory to meet challenges of the human society of future. Our program has been devised and structured with this objective. Its innovative curriculum that strikes an optimal balance of teaching modern biological sciences with adequate breadth in relevant interdisciplinary fields combined with full-time research. Students of our program will be uniquely poised to pursue an advanced doctoral degree or confidently engage in next-generation health care and bio-inspired industries.



## **i<sup>2</sup> Biological Sciences - List of Courses (Semesters 5 - 10)**

Thematic Areas: Systems & Synthetic Biology and Precision Imaging & Medicine

### **Core - Biology**

Biochemistry  
Bioinformatics  
Biostatistics  
Cell Biology  
Developmental Biology  
Genetics & Genome Biology  
Immunology  
Microbiology  
Molecular Biology  
Physiology  
Structural Biology

### **Thematic - Systems & Synthetic Biology**

Systems Biology - theory & applications  
Synthetic Biology  
Biomaterials  
Microbiome & Vaccinology

### **Thematic - Precision Imaging & Medicine**

Biological spectroscopy & microscopy  
Bio-imaging & Processing

Stem Cells & Regenerative Medicine  
Human Genetics, Gene Therapy  
Personal Genomics

### **Electives - Biology**

Neurobiology  
Chronobiology  
Ecological Interactions  
Evolutionary Ecology  
Cancer Biology  
Plant Molecular Biology  
Host Pathogen Interactions  
Cryo-Electron microscopy and 3D image processing for Life sciences.

### **Electives - Open**

Machine Learning  
Biophysical Chemistry  
Enzymology & Biocatalysts  
Chemical Genomics  
Probability & Stochastic Processes  
Theory of Ordinary Differential Equations

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### **General Courses**

Communication Skills + Technical Writing  
Intellectual Property Rights  
Languages  
Economics  
Psychology

### **Research**

Full time research project + project management, presentation and entrepreneurial skills.

### **Research Internships**



## i<sup>2</sup> Biological Sciences - Credit Structure

Thematic Areas: Systems & Synthetic Biology and Precision Imaging & Medicine

| Sems.  | Courses  | Credits | Total |
|--------|--|---------|-------|
| 1      | Foundation Courses                                     | 19      | 76    |
| 2      | Foundation Courses                                     | 19      |       |
| 3      | Foundation Courses                                     | 19      |       |
| 4      | Foundation Courses                                     | 19      |       |
| 5      | Biological Sciences Core Courses                       | 18      | 18    |
|        | Thematic Courses                                       | 0       |       |
|        | Electives  | 0       |       |
| 6      | Biological Sciences Core Courses                       | 18      | 18    |
|        | Thematic Courses                                       | 0       |       |
|        | Electives  | 0       |       |
| 7      | Biological Sciences Core Courses                       | 3       | 20    |
|        | Thematic Courses                                       | 14      |       |
|        | Electives  | 3       |       |
| 8      | Thematic Courses                                       | 15      | 18    |
|        | Electives  | 3       |       |
| 9      | Electives  | 6       | 18    |
|        | Project  | 12      |       |
| 10     | Project  | 18      | 18    |
| 5 - 10 | General Courses (IP/Ethics/Languages/Music/Psychology) | 4       | 4     |
| Total  |  | 190     | 190   |



## **i<sup>2</sup> Chemical Sciences**

Thematic Areas: Chemical Biology & Biomaterials

Chemistry, being the central science, plays a major role in different branches of science. The traditional boundaries between the branches of science are fast changing! In the current scenario and in the near future, great research explorations and technology developments are expected to happen in the interdisciplinary areas of science. One of the important areas of future is the emergent new discipline, where chemistry, biology and materials science meet. To attract young and bright minds to this area and to equip the next generation of scientists with the necessary repertoire of skills to take up research in this challenging and highly rewarding area and to make professionally competent science practitioners. School of Chemistry offers an Integrated and Interdisciplinary Science course namely BS-MS in *i<sup>2</sup> Chemical Sciences*.

This 5-Year degree program in chemical sciences will offer an unparalleled preparation for a range of satisfying careers in research, medicine and industry. The curriculum is primarily centred on practical teaching in a research environment. Along with advanced theoretical studies, original research is pursued in world-class laboratories under the mentorship of leading experts of the field.

### **Content and Opportunities**

- Years 1 & 2: Foundation Courses - basic courses in physics, chemistry, biology, mathematics and computation. The Foundation Courses form the broad and robust base for all the interdisciplinary BS-MS program.
- Years 3 & 4: Core Chemistry Courses - Core courses in physical, organic and inorganic chemistry. The course is centered in chemistry curriculum and has been designed to equip the students for clearing important

national and international level competitive exams in Chemistry.

- Years 3 & 4: Thematic Courses - develop knowledge in the thematic areas of Chemical Biology and Materials. Students have the option of choosing electives in the 4th year to specialize in the thematic track.
- Year 5: Independent research work in a specific area.

*The flexible course structure provides one with an ample scope for choosing courses to engineer one's personal experience with tailored outcomes and expertise. The learning experience is further enriched by national and international internships in industry and research laboratories.*

### **Why should one opt for *i<sup>2</sup> Chemical Sciences*?**

The highlight of this programme are the internships at reputed industries engaged in such research and product development related to this interdisciplinary area. The programme will provide one a proper base for graduate studies in these interdisciplinary areas. Students will acquire the in-depth lab experience and theoretical knowledge that elite employers look for and establish a network in pharma, medicine and academia that will help their career progress. This programme provides a number of opportunities both in India and abroad that includes academic research (doctoral and postdoctoral), medical research, private sector research and development, patent office and regulatory bodies, sales etc



## **i<sup>2</sup> Chemical Sciences - List of Courses (Semesters 5 - 10)**

Thematic Areas: Chemical Biology & Biomaterials

### **Core - Chemistry**

Organic Chemistry Reaction and Mechanism  
Coordination Chemistry  
Quantum Chemistry  
Physical Chemistry II  
Organic Chemistry Synthetic Methods  
Organometallic Chemistry  
Advanced Organic Chemistry  
Main Group Chemistry  
Chemical Kinetics and Dynamics  
Instrumental Methods for Structure Determination

### **Thematic - Chemical Biology, Medicinal Chemistry**

Molecular Biology  
Cell Biology  
Medicinal Chemistry  
Biophysical Chemistry  
Enzymology and Biocatalysts  
Pharmacology and Pharmacokinetics  
Computational Chemical Biology  
Chemical Genomics

### **Thematic - Biomaterials**

Biochemistry & Bio-conjugation  
Biomaterials  
Soft Matter and Polymers

### **Electives - i<sup>2</sup> Sciences**

Bioinformatics  
Immunology  
Developmental Biology  
Microbiome and Vaccinology  
Solid-State Chemistry  
Drug Discovery Design and Development  
Supramolecular Chemistry  
Modern Organic Synthesis  
Principles of Digital Imaging  
Sensor Technology  
Digital Image Processing  
Material Characterization

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### **General Courses**

Communication Skills + Technical Writing  
Intellectual Property Rights  
Languages  
Economics  
Psychology  
Music

### **Research Projects + Internships**

Independent research projects + project management, presentation and entrepreneurial skills.



## i<sup>2</sup> Chemical Sciences - Credit Structure

Thematic Areas: Chemical Biology & Biomaterials

| Sems.  | Courses  | Credits | Total |
|--------|--|---------|-------|
| 1      | Foundation Courses                                     | 19      | 76    |
| 2      | Foundation Courses                                     | 19      |       |
| 3      | Foundation Courses                                     | 19      |       |
| 4      | Foundation Courses                                     | 19      |       |
| 5      | Chemistry Core Courses                                 | 15      | 18    |
|        | Thematic Courses                                       | 3       |       |
|        | Electives  | 0       |       |
| 6      | Chemistry Core Courses                                 | 9       | 18    |
|        | Thematic Courses                                       | 6       |       |
|        | Electives  | 3       |       |
| 7      | Chemistry Core Courses                                 | 9       | 18    |
|        | Thematic Courses                                       | 9       |       |
|        | Electives  | 0       |       |
| 8      | Chemistry Core Course                                  | 3       | 18    |
|        | Thematic Courses                                       | 15      |       |
|        | Electives  | 0       |       |
| 9      | Electives  | 6       | 18    |
|        | Project  | 12      |       |
| 10     | Project  | 18      | 18    |
| 5 - 10 | General Courses (IP/Ethics/Languages/Music/Psychology) | 6       | 6     |
| Total  |  | 190     | 190   |





The *i<sup>2</sup>* data sciences programme is designed to train data science professionals whose skills are honed to meet the demands of data analytics, especially in natural sciences. These trained individuals are not only expected to fill the anticipated demand for such professionals but are also foreseen to bring value addition to their chosen fields using their background in research and innovation.

This 5-Year programme aims to provide the highest level of interdisciplinary education in science and technology to students and to produce competent, creative and imaginative data scientists with a strong foundation. It aims to provide hands-on training on real-time projects related to research topics in science and technology.

### Content and Opportunities

- Years 1 & 2: Foundation Courses - basic courses in physics, chemistry, biology, mathematics and computation.
- Years 3 & 4: Core Data Science Courses - Fundamentals of mathematics, computer science and data sciences.
- Years 3 & 4: Thematic Courses - develop knowledge in the thematic areas such as machine learning, artificial intelligence, big data analytics, machine learning, and other various applications of data sciences.
- Year 5: Independent research work in a specific area.

*The flexible course structure provides one with ample scope for choosing courses to the satisfaction of one's personal experience with tailored outcomes and expertise. The learning experience is further enriched by national and international internships in industry and research laboratories.*

### Why should one opt for *i<sup>2</sup>* Data Sciences?

This programme trains one to understand and analyse large datasets. Modern science, technology and even social life, are getting increasingly data-driven. Progress in each field is closely tied to one's ability to collect, analyse, assimilate and gain a better understanding of a large amount of data. Data science has emerged in recent years as a discipline of its own with the development of new tools, techniques, algorithms and mathematics to work with data at large scales. These enabling tools and techniques allow for deriving insights from complex and unstructured data, which helps in solving real-world problems. Scientific research in diverse fields ranging from cosmology and particle physics to ecology and genetics routinely produce very large data sets of varying complexity and structure. Application of the techniques of data science to these data sets leads to a better understanding of natural phenomena, pushing the frontier forward in data sciences.



# **i<sup>2</sup> Data Sciences - List of Courses (Semesters 5 - 10)**

Thematic Areas: Data Science as applied to Natural Sciences

## **Core – Mathematics**

Mathematical Statistics  
Scientific Computing  
Optimization Techniques  
Discrete Mathematics  
Statistical Modelling  
Stochastic Processes

## **Core – Data Science**

Machine Learning – 1  
Data Science Lab – 1  
Machine Learning – 2  
Data Science Lab – 2  
Data Warehousing and Business Intelligence  
Artificial Intelligence  
Data Analysis and Visualization  
Big Data Analytics

## **Core – Computer Science**

Advanced Data Structures  
Computer Organization and Operating System  
Design and Analysis of Algorithms  
Database Management System  
Parallel and Distributed Computing

## **Electives – Thematic**

Data Science in Chemistry  
Quantum Information Theory  
Internet of Things and Cloud Computing  
Big Data in Ecology and Environmental Sciences  
Text Mining and Natural Language Processing  
Clinical Data Analysis  
Bioinformatics  
Probabilistic Machine Learning  
Statistical Simulation and Computation  
Data Science for Finance  
Machine Learning for Material Science  
Particle Physics Data Processing  
Data science in Chemistry  
Computer Vision

## **Electives - Open**

Systems Biology  
Advanced Genetics and Genomics  
Computational Fluid Dynamics  
Computational Chemical Biology  
Modelling Materials

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## **General Courses**

Communication Skills + Technical Writing  
Intellectual Property Rights  
Languages  
Economics  
Psychology

## **Research**

Full time research project + project management, presentation and entrepreneurial skills.

## **Research Internships**



## i<sup>2</sup> Data Sciences - Credit Structure

Thematic Areas: Data Science as applied to Natural Sciences

| Sems.  | Courses  | Credits | Total |
|--------|--|---------|-------|
| 1      | Foundation Courses                                     | 19      | 76    |
| 2      | Foundation Courses                                     | 19      |       |
| 3      | Foundation Courses                                     | 19      |       |
| 4      | Foundation Courses                                     | 19      |       |
| 5      | Core Courses   | 19      | 19    |
|        | Thematic   | 0       |       |
|        | Electives  | 0       |       |
| 6      | Core Courses   | 15      | 18    |
|        | Thematic   | 0       |       |
|        | Electives  | 3       |       |
| 7      | Core Courses   | 15      | 18    |
|        | Thematic   | 0       |       |
|        | Electives  | 3       |       |
| 8      | Core Courses   | 7       | 19    |
|        | Electives  | 12      |       |
| 9      | Electives  | 6       | 18    |
|        | Project  | 12      |       |
| 10     | Project  | 18      | 18    |
| 5 – 10 | General Courses (IP/Ethics/Languages/Music/Psychology) | 5       | 5     |
| Total  |  | 191     | 191   |



Mathematics is the language of science. Traditionally, disciplines such as physics and engineering have strongly relied on mathematics to describe natural phenomena or even to design a machine. On the other hand, disciplines such as life sciences and chemical sciences were considered to be less mathematical. However, last few decades have seen a paradigm shift in how problems in life sciences or chemical sciences are perceived and studied. Progressively, the boundaries between various disciplines are getting blurred and practice of science and technology are becoming interdisciplinary in nature. At this juncture, mathematics has become absolutely indispensable for science and technology, simply because mathematics is the only language by which different areas of science can correspond with each other.

The proposed programme, i<sup>2</sup> Mathematical Sciences, is designed such a way that it does justice to both phrases namely, “integrated” and “interdisciplinary”. On one hand, the programme integrates the knowledge of foundation in abstract mathematics with applications, while on the other hand, the interdisciplinary nature of the program provides one with an ability to understand and adapt to the necessities and challenges of other disciplines. This programme aims to provide broad yet rigorous training in areas of mathematics and computer science related to mathematical modelling and scientific computing.

### Content and Opportunities

- Years 1 & 2: Foundation Courses - basic courses in physics, chemistry, mathematics, biology and computation.
- Years 3 & 4: Core Mathematics Courses - develop strong base in the classical areas, e.g.

in Algebra, Topology, Analysis, Applied Analysis, Probability and Statistics.

- Years 3 & 4: Thematic Courses - develop knowledge in the thematic areas of mathematical modelling and scientific computing, integrated with the modern techniques of applied statistics, machine learning, and applications of data sciences.
- Years 3 & 4: Elective Courses - help to build expertise in specific application domains, e.g. market and finance, atmospheric sciences, biological sciences.
- Year 5: Independent research work in a specific area.

*The flexible course structure provides one with an ample scope for choosing courses to engineer one's personal experience with tailored outcomes and expertise. The learning experience is further enriched by national and international internships in industry and research laboratories.*

### Why should one opt for i<sup>2</sup> Mathematical Sciences?

This programme in mathematical sciences will generate a pool of experts, who can survive and excel in an industrial as well as academic environment. Among industry- and market-based career options, one can think of, to name a few, finance and banking sectors, software development, environment and climate change, big data analysis, bioinformatics, etc. For the academically-inclined, this program also offers an excellent opportunity and provides the mathematical foundation to pursue research in pure or applied mathematics or various other related and interdisciplinary areas such as physical sciences, environmental sciences, etc.



# **i<sup>2</sup> Mathematical Sciences - List of Courses (Semesters 5 - 10)**

Thematic Areas: Mathematical Modelling and Scientific Computing

## **Core - Mathematics**

Real Analysis  
Linear Algebra  
Group Theory  
Topology  
Complex Analysis  
Measure Theory  
Functional Analysis  
Mathematical Statistics  
Probability and Stochastic Processes  
Theory of Ordinary Differential Equations  
Partial Differential Equations  
Numerical Analysis  
Data Structures and Algorithms

## **Thematic - Mathematical Modelling and Scientific Computing**

Machine Learning I  
Data Science Lab I  
Scientific Computing  
Mathematical Modelling  
Applied Stochastic Analysis  
Numerical Solutions of Differential Equations  
High Performance Computing  
Finite Element Methods  
Variational Methods and Control Theory

## **Electives - Mathematics**

Methods of Applied Mathematics  
Sobolev Spaces and Elliptic Boundary Value Problems  
Computational Stochastic Modelling  
Mathematical Finance and Option Pricing  
Statistical Methods in Finance  
Financial Data Analysis  
Mathematical Biology  
Stochastic Modelling of Biological Processes

## **Electives - Open**

Machine Learning - II  
Big Data Analytics  
Artificial Intelligence  
Bioinformatics  
Systems Biology  
Fluid Dynamics  
Computational Fluid Dynamics  
Modelling Environment Systems  
Atmosphere and Big Data

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## **General Courses**

Communication Skills + Technical Writing  
Intellectual Property Rights  
Languages  
Economics  
Psychology

## **Research**

Full time research project + project management, presentation and entrepreneurial skills.

## **Research Internships**



## i<sup>2</sup> Mathematical Sciences - Credit Structure

Thematic Areas: Mathematical Modelling and Scientific Computing

| Sems.  | Courses  | Credits | Total |
|--------|--|---------|-------|
| 1      | Foundation Courses                                     | 19      | 76    |
| 2      | Foundation Courses                                     | 19      |       |
| 3      | Foundation Courses                                     | 19      |       |
| 4      | Foundation Courses                                     | 19      |       |
| 5      | Mathematics Core Courses                               | 16      | 20    |
|        | Thematic Courses                                       | 4       |       |
| 6      | Mathematics Core Courses                               | 12      | 19    |
|        | Thematic Courses                                       | 7       |       |
| 7      | Mathematics Core Courses                               | 10      | 19    |
|        | Thematic Courses                                       | 6       |       |
|        | Electives  | 3       |       |
| 8      | Mathematics Core Courses                               | 3       | 18    |
|        | Thematic Courses                                       | 9       |       |
|        | Electives  | 6       |       |
| 9      | Electives  | 6       | 18    |
|        | Project  | 12      |       |
| 10     | Project  | 18      | 18    |
| 5 - 10 | General Courses (IP/Ethics/Languages/Music/Psychology) | 4       | 4     |
| Total  |  | 192     | 192   |



Physics is a branch of science that describes the workings of the natural world from the smallest sub-nuclear particles to the largest cosmological structures. This programme on integrated and interdisciplinary physics (i<sup>2</sup> Physical Sciences) is designed for the passionate and inquisitive minds that long to comprehend the tangible and intangible aspects of the physical world. It aims to enable further applications of physics in areas that are of relevance today and will be in future.

The 5-Year degree programme in i<sup>2</sup> Physical Sciences offers an integrated foundation in mathematics and natural sciences along with rigorous training in both classical and modern physics. Further, training is imparted in the art of scientific methodology, honing skills in critical thinking and analysis of complex phenomena. The programme's interdisciplinary scope – both in supplementing the core expertise in physics and enabling applications to diverse areas will equip one with flexible skill set to adapt, manage and respond to the evolving demands of science and technology.

### Content and Opportunities

- Years 1 & 2: Foundation Courses - basic courses in physics, chemistry, biology, mathematics and computation.
- Years 3 & 4: Core Physics Courses - fundamentals of modern physics, quantum mechanics, statistical physics, condensed matter, electronics etc.
- Years 3 - 5: Thematic Courses - develop knowledge in the thematic areas of materials, energy and devices, integrated with the modern techniques of scientific computing and

analysis like finite element method and machine learning, and applications of data sciences.

- Years 3 - 5: Electives - Either gain further knowledge in pure physics like electrodynamics, particle physics, quantum field theory, cosmology, etc. or pursue courses closer to the thematic areas like sensor technology, chemical kinetics, machine learning, etc.
- Year 5: Independent research work in a specific area.

*The flexible course structure provides one with ample scope of choosing courses to engineer one's personal experience with tailored outcomes and expertise. The learning experience is further enriched by national and international internships in industry and research laboratories.*

### Why should one opt for i<sup>2</sup> Physical Sciences?

This programme trains one for broad labour market – oriented towards research, development and analysis that requires expertise in the physical sciences and computation. Potential career pathways include education, research and planning in areas like devices and sensors, energy materials, environment and climate change and other technical portfolios in bioinformatics, finance, telecommunications, information technology, process development, etc. In spite of the distinct interdisciplinary flavour, the curriculum ensures a robust base that is required for pursuing doctoral programmes in pure or applied physics, computational physics, astronomy, meteorology, biophysics, etc.



# **i<sup>2</sup> Physical Sciences - List of Courses (Semesters 5 - 10)**

Thematic Areas: Materials, Devices, Energy and Modelling

## **Core - Physics**

Mathematical Methods in Physics  
Classical Mechanics  
Quantum Mechanics  
Electronics  
Statistical Mechanics  
Condensed Matter Physics I  
Condensed Matter Physics II

## **Thematic - Materials, Energy, Devices**

Electrochemical Energy Systems  
Soft Matter & Polymers  
Experimental Methods  
Semiconductor Physics & Technology  
Fluid Mechanics & Transport Phenomena  
Optoelectronic Devices  
Thermal Transport & Thermo-electrics  
Device Technology

## **Thematic - Analysis, Modelling**

Applied Statistics  
Numerical Methods  
Modelling Materials  
Finite Element Modelling  
Machine Learning for Physical Sciences

## **Electives – Physics**

Electrodynamics and STR  
Quantum Information Theory  
Nonlinear Dynamics  
Numerical Simulation Techniques in Physics  
Introduction to Cosmology  
Theory of Open Quantum Systems  
Nonlinear Optics and Photonics

## Astrophysics

Probes in Condensed Matter Physics  
Quantum Transport  
Lasers and Fibre Optic Communications  
Physics at Low Temperatures  
Nanoscale Physics

## **Electives - i<sup>2</sup> Sciences**

Computer Interfacing  
Digital Image Processing  
Principles of Digital Imaging  
Cryo-Electron microscopy and 3D image processing for Life sciences  
Battery & Fuel Cell Laboratory  
Organic Photovoltaic Devices Laboratory  
Energy Materials Laboratory  
Nanoscale Devices Laboratory  
Electronic Devices and Computer Interfacing  
Organic Semiconductors: Fundamentals and Applications  
Chemical Kinetics and Dynamics  
Renewable Energy Systems  
Sensor Technology  
Statistical Modelling  
Data Science for Physical Sciences  
Applied Mathematical Methods  
Machine Learning I  
Data Science Lab I  
Machine Learning II  
Data Science Lab II  
Artificial Intelligence  
Humans and Data

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## **General Course**

Communication Skills + Technical Writing  
Intellectual Property Rights  
Languages  
Economics  
Psychology  
Music

## **Research Projects + Internships**

Independent research projects + project management, presentation and entrepreneurial skills.



| Sems.  | Courses  | Credits | Total |
|--------|--|---------|-------|
| 1      | Foundation Courses                                     | 19      | 76    |
| 2      | Foundation Courses                                     | 19      |       |
| 3      | Foundation Courses                                     | 19      |       |
| 4      | Foundation Courses                                     | 19      |       |
| 5      | Physics Core Courses                                   | 12      | 18    |
|        | Thematic Courses                                       | 3       |       |
|        | Electives  | 3       |       |
| 6      | Physics Core Courses                                   | 6       | 18    |
|        | Thematic Courses                                       | 9       |       |
|        | Electives  | 3       |       |
| 7      | Physics Core Courses                                   | 3       | 18    |
|        | Thematic Courses                                       | 12      |       |
|        | Electives  | 3       |       |
| 8      | Thematic Courses                                       | 15      | 18    |
|        | Electives  | 3       |       |
| 9      | Electives  | 6       | 18    |
|        | Project  | 12      |       |
| 10     | Project  | 18      | 18    |
| 5 - 10 | General Courses (IP/Ethics/Languages/Music/Psychology) | 6       | 6     |
| Total  |  | 190     | 190   |

## Admission Requirements

The BS-MS  $i^2$  Sciences programme is available only at IISER TVM. Admission to the IISER TVM BS-MS programmes is common with the joint BS-MS admissions of all IISERs. Students interested in joining the  $i^2$  Sciences programme must gain admission to IISER TVM.

Candidates who have passed 10+2 or equivalent level examination with science stream in 2019 or 2020 are eligible to apply for the joint BS-MS admissions of IISERs. Candidates will be admitted to only through the following three channels.

- Kishore Vaigyanik Protsahan Yojana (**KVPY**) channel
- Joint Entrance Examination (**JEE-Advanced**) of the Indian Institutes of Technology
- State and Central Boards Channel (**SCB**)

Indian nationals and students belonging to PIO or OCI category are eligible to apply subject to them satisfying the advertised eligibility criteria.

See <https://www.iiseradmission.in> for further details.

## Selection into one of the 5 $i^2$ Sciences streams

The  $i^2$  Sciences programme is available only to BS-MS students at IISER TVM. At the end of the first two years, student may opt for joining any ONE of the five streams of the  $i^2$  Sciences programme,

$i^2$  Biological Sciences

$i^2$  Chemical Sciences

$i^2$  Data Sciences

$i^2$  Mathematical Sciences

$i^2$  Physical Sciences

Final selection to the above streams will be based on competition between all candidates who opt for each of the streams. Selection will be based on the performance of the candidates in the Foundation Courses with weightage given to performance in the courses relevant to the core discipline of the stream opted for. Currently, the maximum number of students that can be admitted is restricted to 15 each for  $i^2$  Biological Sciences,  $i^2$  Chemical Sciences,  $i^2$  Mathematical Sciences and  $i^2$  Physical Sciences, and 20 for  $i^2$  Data Sciences.

## Contact

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